



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education (9–1)

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--	--

CANDIDATE
NUMBER

FIRST LANGUAGE ENGLISH

0627/02

Paper 2 Directed Writing and Composition

For Examination from 2017

SPECIMEN PAPER

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **two** questions in the space provided: **Question 1** in **Section 1** and **one** question from **Section 2**.
If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Insert contains the reading passages for use with **Question 1** in **Section 1** on the Question Paper.
This Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.

This syllabus is regulated in England as a Cambridge International Level 1/Level 2 (9–1) Certificate.

This document consists of **11** printed pages, **1** blank page and **1** Insert.

Read carefully the two articles in the Insert and then answer **Section 1, Question 1** on this Question Paper.

Section 1 Directed Writing

Question 1

Your elderly relative lives alone and is considering joining the Homeshare scheme. They think this might help not just themselves, but a young person too. They are determined to remain independent and have contacted you for advice.

Write a letter to your elderly relative, in which you should:

- Explain what you think might be the advantages and potential disadvantages for any young person sharing your relative's house in the Homeshare scheme.
- Evaluate whether you think joining the Homeshare scheme would be a good idea for your relative or not. Give reasons and examples to support what you say.

You should use evidence from the two passages you have read to help you answer this question. Remember to write the letter using your own words.

Write about 250 to 350 words.

Hi, ~~to Gran~~ Gran. It's me!

I wrote this letter to ~~inform~~^{give} you more information and detail on the Homeshare Scheme. I know you've ~~re~~ been considering it and so I thought it ~~may~~^{is} is a good idea you get to learn about it more.

As you ~~may~~^{might have} ~~possibly~~ heard, ~~the~~ care for the elderly is rapidly decreasing and since 2008 it is estimated that help for over-65s has fallen by a ~~3~~¹ third! Just last year only ~~1~~¹ one in ten elderly people got the help they needed and deserved, ~~even~~ in comparison to the 15% ~~of~~ elderly people helped ~~7~~⁷ seven years ago. These results are shameful to the Government and to ~~change~~^{change} these results ~~for~~^{for} the better, ~~they~~^{*} have ~~introduced~~^{introduced} the Homeshare scheme.

One of my ~~the~~ friends ^{from the} University is involved in the Homeshare Scheme. She is sharing a home with a 97 year old, Barbara. So far its going great, Beth says. Beth has been living with Barbara for only just two weeks and has already started a basis of helping Barbara for at least 10 hours a week. This includes daily tasks, like washing, dressing, eating, cooking, washing, ^{shopping,} etc. Barbara, just like you, has arthritis and struggles to look after herself independently and was also living by herself until Beth came.

However, sometimes the Homeshare doesn't go as planned and there have been reports of ~~the~~ theft, however are very infrequent. Barbara has ^{had} ~~had~~ other Homesharers before Beth. ~~and~~ One was an Irish girl who "went for a weekend to Ireland and never returned" and another an Australian bloke who only stayed for the minimum of half a year. So the Homeshare scheme doesn't always work out the ~~the~~ way people expect it.

Beth has ~~to~~ also told me that over time a very strong bond is made and Barbara has said that Beth is like 'the ~~grand~~ granddaughter she never had'. But apart from helping you it also helps the person ~~who~~ who is sharing a home with you. For example being young, ~~and~~ ~~in~~ ~~only~~ being a teaching assistant, and also living in London, Beth says that if she were to try and rent ~~create~~ a flat, she wouldn't be able to have spare money ~~to~~ to do

things she likes to do, and so as ^{renting in the} ~~the the~~ Homeshare scheme it is so much cheaper, it's a massive help that she would like to repay Barbara by caring for her. Also as Barbara is 7 decades older than Beth, Barbara can teach Beth about so many problems Beth may have to face in life.

In my opinion the homeshare scheme is an excellent idea, that you should definitely consider and ~~I~~ think ~~I~~ you should get involved in. To help yourself with caring for yourself and also for young people out there who need the help the Homeshare scheme can offer them. For example Beth and Barbara, ^{they} ~~I~~ have made a great bond, they have helped each other massively and have both benefitted from the Homeshare scheme. ~~I hope you make the right~~ I hope you choose to get involved.

from

[Total: 40]

[Turn to page 6 for Section 2]

Section 2 Composition

Answer **one** question in this section.

Write about 350 to 450 words on **one** of the following questions. Answer on this Question Paper.

Descriptive Writing**Question 2**

You find a photograph which reminds you of someone or somewhere you used to know. Describe what you see, feel and remember as you look at the image.

OR

Question 3

Write a description using the title, 'The view from the top'.

OR

Narrative Writing**Question 4**

Write a story, or part of a story, beginning with the words: 'Something had changed this time.'

OR

Question 5

Write a story, or part of a story, that involves an argument or misunderstanding between friends.

Please write your chosen question number here (2, 3, 4 or 5): 4

Something had changed this time, ~~maybe~~ every day I would come home from school, walk through the door and almost automatically there would be a call, ~~that~~ that went something like 'so how was school?' or 'hi Jack' ~~But no~~ 'hi Jack!'. But no. Not this time. This time something had changed. No welcoming. No hug. No nothing. Just emptiness, filling the air, like the unwanted grey ~~sp~~ smoke of a cigarette in an old Inn. ~~That empty~~ Unescapable. Just ~~the~~ empty.

69
409

I wandered around the house, ~~there~~ looking for any signs of where they could of gone. I don't know why! so scared at the thought of being alone, ~~that~~ ^{I had lived in} Maybe it was because I was only 13, or maybe it was that even though ~~the~~ the big tudor house I called my home for 10 years, it never really felt like 'home'. But as the evening ^{passed} ~~past~~ by, my ~~nerve~~ nerves were clinging onto the back of mind, always there, even if I did try to shake off ^{my} ~~the~~ fear by watching tv. But it clung on to me ~~at night~~. Tight. Bringing me down to its ~~the~~ misty, abyss, in which there was no return. ~~Just~~ Just breath. In and out, ~~to and from~~ ~~in and out~~ in and out. My imagination was trying to get the better of me, but I wouldn't let it happen. I had to stay focused on the task at hand. I needed to find ~~them~~ ^{them}.

142
335

~~But~~ I was ~~a~~ screaming ~~and~~ their names, one by one. Desperately running around the house, ~~like~~ like a lost dog ~~trying~~ trying to find its owner, or like Indiana Jones, crazily avoiding death in search of an artifact or treasure. No, ~~not that~~ that actually not like that, I wasn't so brave,

nor hold. ~~But~~ But I was still ~~to~~ desperately ~~to~~ searching for them.

I plunged myself deep into ^{the} darknesss. ~~icy~~ ^{icy} cold and desolate. Standing on the damp, freshly ~~cut~~ ^{cut} grass of a sheep's field. Except there ^{were} no sheep. Not this time. Why were they not there? They always used to be ^{there} ~~there~~. But that wasn't important enough to be something I should be worrying about. I ran across the endless fields of grass ^{which was} beneath an icy blanket of fog and darkness, in direction of the nearest town, where I knew they worked. Seconds. Minutes. Hours.

All flying by ~~as~~ as I kept on running. Without a ~~dest~~ set destination, but I knew it was the right direction. Time didn't exist in my mind ^{anymore} ~~any~~. I was just running an endless marathon. Like running in a video game, until you met the edge of reality. Except it wasn't a video game. ^{*}Reality. What ^{was} ~~it~~ reality? I wasn't sure anymore. - Imagination. I wasn't sure of that either. ~~I don't even know why I was running any~~ Both, the two of them, ~~Real~~ reality and imagination, blended into a sad whirlwind of a confused ~~g~~ universe. Was I hallucinating or ~~did~~ I even exist? I'll never know. But ~~as~~ there ^{was} ~~was~~ one thing

I was sure of, something I definitely knew. Something that would ~~be~~ burn a deep, permanent scar into my 13 year old mind. I was never going to find them. They were lost from ^{me} forever. They were my family.